

# Transition to teaching with corpora



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# Transitions

A transition from using corpora as a tool  
mainly for teaching vocabulary and  
collocations

to teaching wider aspects academic writing  
through the use of corpora

“Why should L2 [second language] learners learn to use concordance information themselves? One reason is that **no one can learn everything there is to know about a language from being told; at some point, the learning depends on observing how the language works and drawing one’s own conclusions from observations** – this is called data-driven learning.“

***(Cobb, 2010 p. 16)***

# Beginning: word choice

Using some corpus materials

- in the course of Academic vocabulary
- in one-to-one tutorials



# Corpus Concordance English (v.6.5)

With precast link extractor/exporter

[French](#) [German](#) [Spanish](#) [English](#)

Keyword(s): equals | In corpus: Choose a Corpus [Corpus descriptions](#)

### CONTROLS:

Sort By 1 word(s) to Left of keyword | Line Width 120 | Number of Lines 5,000 | Gapped? No

OPTION: With associated word within 4 words to Left side.

+ Scan for any recurring word (potential colloc.) within 5 words presenting <= 4 times

DEMOS: [Demo 1](#) [Demo 2](#) [Demo 3](#) [Demo 4](#) [Demo 5](#) | [Reset](#) [Get concordance](#)

Link Extractor [As discussed here](#)

Encode Parameters selected as URL



Sketch Engine for language learning

Search: research English

- research in Examples
- research in Word sketch
- research in Similar words

SEARCH				FREQUENCY		CONTEXT		OVERVIEW	
4	CFK	W_ac_humanities_arts	A B C	of such goods was controlled , but there has been	little	research	carried out to determin	the patterns of dis	
5	H8D	W_ac_soc_science	A B C	at school under the tripartite system ; There has been	little	research	in most of (deleted:figure)	the United Kingdo	
6	CN6	W_ac_soc_science	A B C	There is now a growing body of information ; but	little	research	on the effects	of step-family formation on	
7	ECE	W_ac_soc_science	A B C	of this approach is that there has been comparatively	little	research	examining the beliefs	and attitudes of older	
8	J53	W_ac_soc_science	A B C	, up until now there appears to have been comparatively	little	research	to test public responses	to the various new	
9	AOK	W_ac_soc_science	A B C	Command Course and found it depressing to see just how	little	research	was being sponsored	or carried out there .	
10	CFK	W_ac_humanities_arts	A B C	evidence is of paramount importance ; even if	little	research	has yet been carried	out . There are various	
11	HTV	W_ac_soc_science	A B C	attracted a good deal of attention ; but there is	little	research	specifically on the phenomenon	of the fema	
12	CN6	W_ac_soc_science	A B C	complex network of ' family ' relationships ; There is	little	research	or information on remarriage	in Britain . A k	
13	HPM	W_ac_soc_science	A B C	memory is a topic which has attracted relatively	little	research	and is not well understood	, however , there	
14	HXY	W_ac_soc_science	A B C	described in the present book , there has been relatively	little	research	in this area , most of it resulting	in unpublis	
15	CMS	W_ac_soc_science	A B C	as a sociological problem # There has been relatively	little	research	by sociologists into child	abuse . There is , u	
16	HPM	W_ac_soc_science	A B C	of the driving task , however ; there is relatively	little	research	which looks directly at	drivers ' memories fo	
17	HPM	W_ac_soc_science	A B C	and estimated risk . Since there is relatively	little	research	available on which	to base assumptions ab	
18	HWU	W_ac_medicine	A B C	derived agents . Yet there has been remarkably	little	research	activity in this area .	If a small proportion of	
19	HXY	W_ac_polit_law_edu	A B C	of Caribbean children in British schools ; remarkably	little	research	has actually been done	to study the linguist	
		V_ac_polit_law_edu	A B C	problems were addressed . In the first place ; since	little	research	has taken place outside	London , we chose	
		V_ac_soc_science	A B C	importance of explanation , it is surprising that so	little	research	has focused directly on	the development of	
		V_ac_polit_law_edu	A B C	it . As he points out there has been surprisingly	little	research	in this area and what	there is derives mostly	
		V_ac_soc_science	A B C	1983b ) . # Sex differences # There is surprisingly	little	research	on the differences in	work performance wh	
		V_ac_soc_science	A B C	recession in the labour market ; Yet surprisingly	little	research	has been conducted into	the subject , at lea	
		V_ac_polit_law_edu	A B C	. For example , Spears ( 1982 ) states that	little	research	has been done on	the cost of rehabilita	

## AntConc Homepage

### Latest Release



## AntConc

A freeware corpus analysis toolkit for concordancing and text analysis.

[\[AntConc Homepage\]](#) [\[Screenshots\]](#) [\[Help\]](#) [\[License\]](#)

### Downloads:

- Windows (3.5.8)
- Windows 64-bit (3.5.9)
- Macintosh OS X 10.6-10.12 (3.5.9)
- Linux 32-bit (3.5.8)
- Linux 64-bit (3.5.9)

MICUSP Simple BETA

Michigan Corpus of Upper-Level Student Papers

SEARCH CLEAR SEARCH  Include notes & references

You are browsing papers in 16 disciplines at 4 levels of 7 paper types with 8 textual features.

STUDENT LEVELS

- NATIVENESS
- TEXTUAL FEATURES
- PAPER TYPES
  - No Restriction
  - Argumentative Essay
  - Creative Writing
  - Critique/Evaluation
  - Proposal
  - Report
  - Research Paper
  - Response Paper
- DISCIPLINES
  - No Restriction
  - Biology (BIO)
  - Civil & Environmental Engineering (CEE)

DISTRIBUTION ACROSS DISCIPLINES

CLICK TO SELECT CLEAR SELECTION

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Showing 1 to 20 of 829 papers

Paper ID	Title	Discipline	Paper Type
BIO_G0_15.1	Invading the Territory of Invasives: The Dangers of Biotic Disturbance	Biology	Argumentative Essay
BIO_G1_04.1	The Evolution of Terrestriality: A Look at the Factors that Drove Tetrapods to Move Onto Land	Biology	Argumentative Essay
BIO_G3_03.1	Intracellular Electric Field Sensing using Nano-sized Voltmeters	Biology	Argumentative Essay
BIO_G0_11.1	Exploring the Molecular Responses of Arabidopsis in Hypobaric Environments: Identifying Possible Targets for Genetic Engineering	Biology	Proposal



This is a *perfect* solution to a *massive* problem!

adjective + *problem*

*complex*  
*critical*  
*chronic*  
*global*  
*growing*  
*extensive*  
*fundamental*  
*immediate*  
*initial*  
*insoluble*  
*major*

British National Corpus (BNC)

SEARCH FREQUENCY

ON CLICK: (AF)

HELP		
1	<input type="checkbox"/>	MAJOR
2	<input type="checkbox"/>	PARTICULAR
3	<input type="checkbox"/>	MAIN
4	<input type="checkbox"/>	REAL
5	<input type="checkbox"/>	FURTHER
6	<input type="checkbox"/>	SERIOUS
7	<input type="checkbox"/>	FUNDAMENTAL
8	<input type="checkbox"/>	CENTRAL
9	<input type="checkbox"/>	SIMILAR
10	<input type="checkbox"/>	DIFFICULT
11	<input type="checkbox"/>	BASIC
12	<input type="checkbox"/>	ADDITIONAL
13	<input type="checkbox"/>	OBVIOUS
14	<input type="checkbox"/>	PRACTICAL
15	<input type="checkbox"/>	ORIGINAL
16	<input type="checkbox"/>	MIND-BODY
17	<input type="checkbox"/>	THEORETICAL
18	<input type="checkbox"/>	LEVEL-OF-ANALYSIS
19	<input type="checkbox"/>	METHODOLOGICAL
20	<input type="checkbox"/>	DUAL
21	<input type="checkbox"/>	CRUCIAL
22	<input type="checkbox"/>	INITIAL
23	<input type="checkbox"/>	URBAN
24	<input type="checkbox"/>	PRINCIPAL
25	<input type="checkbox"/>	TECHNICAL

**adjectives with *problem***

1. inherent the problems inherent in
2. acute problem is particularly acute
3. severe problem is severe
4. solvable problems solvable
5. serious problem is serious
6. such problems such as
7. specific problems specific to
8. widespread problem is widespread
9. due problems due to
10. complex problem is more complex
11. bad problem is worse
12. common problems common
13. unsolved problem unsolved
14. intractable problem is intractable
15. prevalent problems are more prevalent

# adjective + *solution*

*acceptable*  
*alternative*  
*critical*  
*convincing*  
*credible*  
*perceived*  
*definitive*  
*desirable*  
*simple*  
*suitable*  
*successful*  
*temporary*  
*tentative*  
*theoretical*  
*unsatisfactory*  
*unexplored*  
*workable*

ngly two classes. (A **satisfactory SOLUTION** was not to be reached until the work of P  
recipitate with an 80% saturated **SOLUTION** of \*\*f, dissolved in a small quantity of  
rom the ori's pianos. Schantz's **SOLUTION** to the problem of the check in his grand  
in other g settings. The **second SOLUTION** is to regard linguistic knowledge or comp  
undaries adopt an over - **simple SOLUTION** to the problem, always preferring one sou  
me after s formed: the **simplest SOLUTION** is to repeat the first phrase exactly as  
until est. Drain off the **soap SOLUTION** of the suds cycle at such a time that the  
d by Jo 1883). Planes of **soap SOLUTION** have the property that only three can int  
h to Ar earily anti - **socialist SOLUTION**". On 15 June, after further demonstration  
is was a ich required a **special SOLUTION**. Still, the application of different prin  
f the t al base and the **states' SOLUTION** was to modernize and diversify (see North  
ia had a a apparently **successful SOLUTION**. Argentina's José Ingenieros, for exampl  
make ef ew data sets. One **such SOLUTION** is Goodchild and Yang's (1989) scheme for  
ce of ea a infusion of a **sucrose SOLUTION**. Control subjects experienced the critica  
of the 88), but the **suggested SOLUTION** - the separation of "purchasers" and "con  
effect: entation to a **suitable SOLUTION**. A number of test areas have been investi  
methodo to provide a **systematic SOLUTION**. The proposed methodology is elaborated b  
-algebra e dynamical **system.The SOLUTION** of linear systems is an ancient and inexh  
eady kno he basis of their **task SOLUTION** of writing down English from sign users.  
t attempt information **technology SOLUTION** focused on executive's needs. To underst  
art of his is only a **temporary SOLUTION** and there have been many attempts to orga



# Word choices

This is a ~~perfect~~ solution to a ~~massive~~ problem!

*definitive*

*successful*

*effective*

*optimal*

*convincing*

*credible*

*serious*

*severe*

*fundamental*

*major*

*extensive*

*widespread*

*acute*

‘One criticism aimed at DDL is that it ignores the “big themes” of language such as tenses’.

(Alex Boulton 2007)

# Big theme: Stance



Stance ‘refers to the language features writers use to comment on their statements in order to convey their attitudes, opinions and degrees of commitment to what they say...’

*(Hyland (2016)).*

It includes:

- hedges and boosters which increase or decrease the strength of what you are saying;
- evaluative language (or attitude markers) and
- self-mention (Hyland, 2016).

# ➔ Big theme: strength of claim

## *Solution*

**Strong**

**Cautious**

*critical*

*acceptable*

*convincing*

*suitable*

*credible*

*temporary*

*definitive*

*tentative*

*successful*

*workable*

*effective*

*possible*

*optimal*

*perfect?*





# Big theme: strength of claim

## *Perfect solution?*

Academic General

lands. Rome clearly never found a perfect SOLUTION for this problem: eventually practice." Of course there is no perfect SOLUTION. I had the easy choice of re

migration to America seemed like the perfect SOLUTION. Initially, many of those who wa  
he HFEA 1990. Yet the latter is not a perfect SOLUTION since there are still aspects pr  
though "best practice" seems like the perfect SOLUTION, companies find it hard to imple

BAWE

abroad. None has found the perfect SOLUTION, but the debates on the '

BNC Medicine

# ➔ Big theme: hedging, avoiding overstatements

red by many Afro-American literary scholars to be THE MOST glamorous and productive period for Afro-  
roa, the ability to be social is considered to be THE MOST important and valued characteristic of hu  
s which, from Stevenson's point of view, would be THE MOST rational. It is essentially a matter of l  
sacrifice of an animal at the altar is said to be THE MOST fundamental element in religion. A sacrific  
selves, and then to respond to what appears to be THE MOST significant part of each complex sequence  
st common. Causation, conversely, is likely to be THE MOST interesting, but it is also the most diff  
t that it was seen as the basis of what was to be THE MOST dramatic change in the history of mankind  
tent - increasingly elsewhere, were proving to be THE MOST economically active. Public - sector hous  
terrible savage in the beginning, turns out to be THE MOST noble character in the novel. Many writer  
tion in terms of psychoanalysis. This seems to be THE MOST coherent position to hold. It does allow  
u valley, Nepal, population density appears to be THE MOST fundamental control on the chemistry of s  
ual engagement with these areas, seem to me to be THE MOST fruitful. Freedom and Manipulability In t  
wentieth - century distinctions may not always be THE MOST sensitive instruments for understanding t  
part of Shetland which has been expected to bear THE MOST immediate social and economic changes rel

***The most*** is hedged in academic writing by the use of *perhaps, even, among, probably, amongst, arguably, would have been* + appears in quotes

# Big theme: stance (boosters)

Frequencies of *definitely* in different corpora

Frequencies per million	Academic abstracts	Law reports	BNC Commerce	Academic General	BAWE	Learner student
<i>definitely</i>	<b>0</b>	<b>4</b>	<b>7</b>	<b>10</b>	<b>22</b>	<b>140</b>

How can you explain these differences in frequencies ?








# ➔ Big theme: stance (boosters)

Frequencies of *definitely* in different genres

British National Corpus (BNC)      

SEARCH CHART CONTEXT OVERVIEW

CHANGE TO HORIZONTAL CHART

SECTION (CLICK FOR SUB-SECTIONS) (SEE ALL SECTIONS AT ONCE)	FREQ	SIZE (M)	PER MIL	CLICK FOR CONTEXT (SEE ALL)
<a href="#">SPOKEN</a>	948	10.0	95.15	
<a href="#">FICTION</a>	605	15.9	38.03	
<a href="#">MAGAZINE</a>	391	7.3	53.84	
<a href="#">NEWSPAPER</a>	324	10.5	30.96	
<a href="#">NON-ACAD</a>	214	16.5	12.97	
<a href="#">ACADEMIC</a>	122	15.3	7.96	
<a href="#">MISC</a>	405	20.8	19.44	
TOTAL	3,009			SEE ALL TOKENS



# Big theme: stance (boosters)

## Boosters: *clearly*

to ask questions, material must be presented CLEARLY to facilitate understanding. conditions. However, rarely are such rationales CLEARLY worked out or attempts made those at risk of myco - bacterial reactivation. CLEARLY, HIV infected individuals conditions which they might be expected to remember. CLEARLY they did take incontinence expression was remarkably induced. This result CLEARLY indicates that the enhanced ing worse than the natural virus might result. CLEARLY, until these questions are a more disorders than is the case. These results CLEARLY challenge any notion that wo disease in unselected asthmatics. The results CLEARLY show a high prevalence of oe specific radioimmunoassay systems. The results CLEARLY indicate that fasting gastri worsens ( $\sim 2 = 36.6$ ;  $p < 0.0001$ ). These results CLEARLY show that hiatal hernia is a ned to be macrophages (CD68 + ). These results CLEARLY indicate that in untreated, and malignant tumours. Exceptions to the rule CLEARLY exist, however, and Fearon h atic cancers in the period between screenings. CLEARLY, only a percentage of lesion s sectioned by coloured tape, and each section CLEARLY headed (e.g. Introductory Co stochemical analysis of frozen tissue sections CLEARLY shows the monoclonal nature

Why is *clearly* consistently used with *results*?





# Big theme: stance (boosters)

Boosters: *clearly*

British National Corpus (BNC)

SEARCH      FREQUENCY      CONTEXT      OVERVIEW

ON CLICK: [CONTEXT](#) TRANSLATE (AF) GOOGLE IMAGE PRON/VIDEO BOOK (HELP)

HELP	<input type="checkbox"/>	CONTEXT	FREQ	
1	<input type="checkbox"/>	RESULTS	8	
2	<input type="checkbox"/>	STUDY	8	
3	<input type="checkbox"/>	ACT	7	
4	<input type="checkbox"/>	CHILDREN	4	
5	<input type="checkbox"/>	CASE	4	
6	<input type="checkbox"/>	COURT	4	
7	<input type="checkbox"/>	TEACHERS	4	
8	<input type="checkbox"/>	DECISION	3	
9	<input type="checkbox"/>	GOVERNMENT	3	
10	<input type="checkbox"/>	INFORMATION	3	
11	<input type="checkbox"/>	MATERIAL	3	
12	<input type="checkbox"/>	POSITION	3	
13	<input type="checkbox"/>	POWER	3	
14	<input type="checkbox"/>	ROLE	3	
15	<input type="checkbox"/>	SHOW	3	
16	<input type="checkbox"/>	STATE	3	
17	<input type="checkbox"/>	TEXT	3	
18	<input type="checkbox"/>	TITLE	3	

# Big theme: Argumentation





# Big theme: common patterns in introducing the research gap - tenses + word choice + evaluative language + prepositions

of the printed word : " a field where very	little research	had been done	" (Locke 1974 : " 121 )
ms were addressed . In the first place , since	little research	had taken place	outside London , we chose to investigate a
bean children in British schools , remarkably	little research	has actually been done	to study the linguistic behaviour of
curriculum is to be based on research ? Very	little research	has been carried	out or teaching methods and the effectiveness
mography of the developed world relatively	little research	has been carried	out in relation to the corresponding (i.e.
ame group of pupils on different occasions .	little research	has been carried	out or consistency of performance on similar
carried out at dispersed homes . However ,	little research	has been carried	out on the quantities of wood required . An
vely small quantity of imported wares . Very	little research	has been carried	out on domestic wares and it remains far from
that has attracted the most attention . Very	little research	has been carried	out on the functions of domestic pottery ; there
r less easily . As she points out : Remarkably	little research	has been carried	out on the question of how these filters operate
round for close on two hundred years , very	little research	has been carried	out either to attempt to understand how it works
ore likely . # Improving co-operation # Very	little research	has been conducted	to discover how the barriers to effective
elping children adjust to parental epilepsy #	Little research	has been conducted	on the needs of children who have a parent
ession in the labour market . Yet surprisingly	little research	has been conducted	into the subject , at least in Britain .
n draw on this experience in their teaching ,	little research	has been done	in the area . Using techniques developed during an
they would be best advised to consult . Very	little research	has been done	on the literature guides and only one on their
nen relapse after coming under stress . Very	little research	has been done	into its cause among adolescents and adults . As
espite the Gulfs long history of oil pollution ,	little research	has been done	on the long-term impact on marine life there .
. For example , Spears ( 1982 ) states that	little research	has been done	on the cost of rehabilitation of severely eroded

# Big theme: Patterns of introducing research problem

ect causal interaction between them. however, the PROBLEM is that, if this is true, there is nothing friend, Claudianus Mamertus. Again, however, the PROBLEM is a matter of style as much as one of subve science" - in the current jargon. however, the PROBLEM at the cognisance level is to describe how al languages, however, were a special and limited PROBLEM. Except to some extent in the Habsburg terot universal and unchangeable. There is however a PROBLEM, if one is trying to do both these things ies by housing associations. however, the central PROBLEM remains - cities may have lost segments of initial hypotheses. There is, however, always the PROBLEM of knowing whether the fault in the mediat h such programmes there is, however, a persistent PROBLEM of renewal of connection with the classroo pes of birth control. however, the overpopulation PROBLEM remains today, with the United Nations pre To the anthropologist however the myth provides a PROBLEM of meaning because in the context from whi arded as problematic. It is, however, largely our PROBLEM, rather than that of many societies which ormance. however, it is in reading that the major PROBLEM of achievement lies. Reading and writing a from standard English"). There is, however, some PROBLEM in this last comparison, since family inco however, while this tells us how not to solve the PROBLEM, it is less clear what positive steps we a sm and the victory of individualism. however, the PROBLEM can by no means be so readily dismissed. A fruitful. There remains, however, an interesting PROBLEM of definition. In the case of processes, t s can have a merely cosmetic effect, however. The PROBLEM is that egalitarian feminist method, like ng them as a social problem. however, the way the PROBLEM has been constructed and made the subject many children. however, it does highlight a major PROBLEM that we have so far not considered - some iminal tendencies. Sometimes, however, there is a PROBLEM in distinguishing "learning" theories beca criminology. however, this hardly helps with the PROBLEM of retributive justice, of which Beccaria increasing importance. At this time, however, the PROBLEM was almost certainly one of finding outlet





# Big theme: Supporting claims, giving reasons

stival as the basilinna, Apollodorus suggests the PROBLEM was not that she was an alien, but because the group was everybody's motivation to work. The PROBLEM seemed to occur because it could never be f the philosophy of science. I have discussed the PROBLEM of demarcation in some detail because I be e observed. because of this, Hume claims that the PROBLEM of justification is actually the problem o not seem to be any audio feedback. This can be a PROBLEM because if you set the times there is noth ble 11, we could conclude that Amersham does have PROBLEM in credit control procedures because the a ant for the study of women, because it solves the PROBLEM of centuries of ignoring women in research ocus-on-form, which can arise either because of a PROBLEM of communication or because of the occurre the latter circumstance is seen by many DCs as a PROBLEM because they in their opinion they tend to oning initiatives just because they are new. This PROBLEM is known as 'strategic drift' as shown by or Nietzsche, was an important topic because "the PROBLEM of the value of pity conjures up doubt, mi Guardian not behaving in this way would not be a PROBLEM for Plato, because he would be able to pro m of unrepresentativeness appears to be less of a PROBLEM in "Women Drug Users " because the lives o always clear what the root cause of a particular PROBLEM was. This was because of the fluctuating s ed meant that reform was slow-going. Maybe a main PROBLEM was never to be discovered, maybe because d enforced by all Member States." This is a large PROBLEM for the environment globally both because ges to ignore inductive inference. For Popper the PROBLEM of induction need not be solved because th should be a question as "do we need to solve the PROBLEM of induction?" because to ask whether indu

‘PROFCORP, 95% of the tokens for problem (39 of 41) fall into a causal category whereas in STUCORP only 32% of the tokens (150 of 473) occur in a causal relation’. Flowerdew (2003: 499).





# Big theme: Supporting claims, giving reasons

questions in their entirety. THIS is partly **because**, for reasons to be discussed by feminist psychologists. THIS is partly **because**, like most psychologists, more than 5 - 10 per cent, and THIS is apparently **because** of the much greater effort open about what he is doing. THIS is both **because** of the moral principle involving rhizobial bacteria. THIS is chiefly **because** the soya bean and its nativity in periods of transition. THIS is crucial **because** Marx was to go on to argue from an expression. Sometimes THIS is desirable **because** the expression seems awkward to the client though, at times, THIS is difficult **because** he has to approach some reality is at best secondary). THIS is disturbing **because** it challenges the appeal you are not a brain in a vat. THIS is false **because** if you were a brain in a vat people enjoy what they want, and THIS is important **because** it encourages consumption of the national economy, and THIS is important **because** it helps people enjoy when inner areas was about 5 acres. THIS is important **because** specific mechanisms have been designed in the environment. THIS is important **because** the differences relate to the top) would have been long. But THIS is incorrect **because** the " Although... process of action is, Who sent the virus? THIS is instructive **because** it shows how an explanatory triarchal relations. However, THIS is insufficient **because** by itself it does not help psychologists and to achieve success. THIS is largely **because** of diversions in their career has been much more limited. THIS is mainly **because** this account of the mechanism often called a "talking cure". THIS is misleading **because** counselling is more than a person's particular point of view, THIS is mistaken **because** it ignores the role played

# ➔ Big theme: Patterns of counter-argumentation

- Counter-argument: *One could argue that*
- Rebuttal of the counter-argument
- Restatement of own argument

ONE COULD ARGUE that at a time when the prospects  
ONE COULD ARGUE that humanities scholars understand  
ONE COULD ARGUE that I and Thou automatically imply  
ONE COULD ARGUE that it is necessary for sociology  
ONE COULD ARGUE that such a strong assumption of u  
ONE COULD ARGUE that such complaints constitute so  
ONE COULD ARGUE that the philosopher's thought for  
ONE COULD ARGUE that the  
ONE COULD ARGUE that the  
ONE COULD ARGUE that they  
ONE COULD ARGUE that words  
ONE COULD ARGUE then, the

one could argue that such a strong assumption of underlying mechanism is only the normal situation in the sciences: one that allows experimental, as opposed to philosophical, work to proceed.

True enough but, as I shall argue below, AI is not an experimental science but an engineering technique or, if

one could argue that such complaints constitute some kind of rationale for a general feeling that there are too many incomers in the area.

There is no reason to refute this argument: undoubtedly this is a sentiment seemingly shared by many Shetlanders.



# Big theme: Patterns of counter-argumentation

Counter-argument: *Some critics claim that*

Rebuttal of the counter-argument

Restatement of own argument

about the lax stock-taking procedures for plutonium .	Some critics	claim that up to two tonnes of the element has ' gone
is not a doctor or even a trained nutritionist .	Some critics	claim that his diets are high in cholesterol and could cause
management systems are presentational devices , as	some critics	claim by assessing the extent to which management work and
in the photos , and it 's no wonder that	some critics	describe the work as homoerotic . Much to the artists ' chagrin
brains . They become family . Perhaps this is why	some critics	develop a faintly patronising tone towards their subjects .
It seems wrong , therefore , to suggest , as	some critics	do that the Lake District avoided the worst distresses . While

It seems wrong, therefore, to suggest, as **some critics** do, that the Lake District avoided the worst distresses. While enclosure came later to the Lake District than the southern parts of England, there is plenty of evidence of rural depopulation in the later years of the eighteenth century. This was because the system of land tenure was remarkably different from other areas ...



# Big theme: Recurrent patterns in presenting results

## In which examples authors:

1. highlight the significance of the results
2. compare their results with previous research
3. emphasise the novelty and contribution of their research
4. suggest treating results with caution

THE RESULTS agree with Bellugi's interpretations, though THE RESULTS are as satisfactory as those obtained with THE RESULTS are initial and tentative. Although concept THE RESULTS are reliable, and representative of a much THE RESULTS are robust to controlling for alternative g THE RESULTS are still far from decisive. But it quickly THE RESULTS are too varied to allow generalization. The THE RESULTS are very impressive: there is obviously a r THE RESULTS are very similar, using similar psychometri THE RESULTS are widely divergent. Picasso's paintings a THE RESULTS challenge accepted Australian approaches to THE RESULTS challenge current concepts of Gelechioidea, THE RESULTS confirm the hypothesis of this study that t THE RESULTS confirm the validity of using stable isotop THE RESULTS converge to the known values based on a New THE RESULTS do not confirm their conclusion. Observers, THE RESULTS encouraging, even with no differences in te THE RESULTS should provide a better understanding of th THE RESULTS show significant relationships between rele THE RESULTS supported previous work conducted by Pate, THE RESULTS tend to agree with Mandler and Johnson (1977) THE RESULTS were gratifying. The style of the élite was THE RESULTS were highly productive and the basic laws o



# My transition

## **From**

using corpora as a tool to teach vocabulary

## **to**

using corpus searches to raise students awareness of a 'bigger picture':

- Elements of academic style
- Stance, e.g., strength of claim, using hedging and boosters
- Joining the use of tenses and the purpose of writing
- Argumentation: supporting claims, introducing the research gap or problem, giving reasons, using counter-argumentation, framing results



# My transition

## From

using corpus materials in a course of [Academic vocabulary](#) and occasionally in tutorials

## to

- teaching a course [Academic writing with corpora](#) (Beginners and Advanced)

- and using corpus materials in

[Literature reviews](#)

[Writing introduction](#)

[Writing abstracts](#)

[Writing about methods](#)

[Describing visual data](#)

[Tenses and passive voice in academic writing](#)

# Academic Writing with Corpora

A resource book for data-driven learning

Tatyana Karpenko-Seccombe



# Thank you

## Have you got any questions?

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